



Currituck County High School



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Barco, NC 27917

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Please feel free to contact me anytime with questions or concerns, I check my email frequently and will reply as soon as possible.

Course Description

This course is designed for students to continue their investigations into the life sciences they began in K-8 and provide students the necessary skills to be proficient in biology. This course curriculum as defined by the [North Carolina Essential Standards](#) for biology and includes the study of the cell, the molecular basis of heredity, biological evolution, interdependence of organisms, matter and energy, and organization in living systems and the behavior of organisms. Students will investigate course concepts through experience in laboratories and scientific inquiry. Classroom activities and discussions are vital in understanding the concepts of this course therefore regular attendance, attention and participation are important in reaching the course goals.

| Classroom/Student Expectations: | North Carolina Grading Scale: |
|---|-------------------------------|
| 1) Show up for class on time, ready to work | A: 90 – 100 |
| 2) Be prepared for class with ALL necessary materials | B: 80 – 89 |
| 3) Be respectful to their fellow students, themselves, and ALL teachers/staff. | C: 70 – 79 |
| 4) Follow all Student Handbook Rules. | D: 60 – 69 |
| 5) Complete all required assignments following instructions and safety rules and procedures | F: 0 – 59 |

Supplies for Class:

- Chromebook or Personal Laptop
- 3-Ring Binder which can be kept in the classroom
- Tab Divider for DRQ's, Notes, Labs & EOC Review
- Notebook Paper
- Pencil or Pen
- Earbuds or Headphones

Missing/Late/Make-up Work

Students who fail to complete an assignment by the due date will still be allowed to complete the work up to 3 days after the assignment is due. Anything turned in after the 3rd day will not be accepted.

| Day(s) Late | Grade Impact |
|--------------|--------------------------|
| 1 DAY | -10% |
| 2 DAYS | -30% |
| 3 DAYS | -50% |
| AFTER 3 DAYS | Student will receive a 0 |

*In the event of a school absent, the above schedule will begin on the first day the student returns. Test can be made up by appointment after school or during powertime.

Be Respectful, Be Responsible, Be Safe

Academic Integrity

Peer assistance is one of the most effective ways for students to learn, your classmates are a valuable resource to help you better understand content from a “student perspective”. HOWEVER, this does not mean that you copy each others work. Students that cheat, plagiarize, etc, will receive a zero on that assignment. School disciplinary guidelines as outlined in the student handbook will be followed.

Cell Phones

Cell phones can be extremely distracting and take away from class time; however, there are times when cell phones will be helpful (but not required). I allow self monitoring in class, if you are unable to self monitor your cell phone use it may be confiscated by the teacher. 1st offense - student will see me after class to get their cell phone, 2nd offense - student will see me at the end of the school day to get their cell phone, 3rd offense - cell phone will be sent to your administrator.

Tutoring

Tutoring will be offered on an as needed basis. We will utilize powertime to reinforce activities and concepts. If you need additional tutoring please see me to make arrangements.

Grading Scale

Grades will be calculated using the following distribution.

- 50% Tests and Projects
- 30% Labs and Quizzes
- 20% Activities, Classwork and Homework

Lab Safety

Separate Sheet Attached – this will be kept with your student in their lab section on their binder, so please answer the following questions and initial this section that you have reviewed the attached Lab Student Safety Contract.

Student s circle yes or no for each question

1. Do you wear contact lenses? Yes or No
2. Are you color blind? Yes or No
3. Do you have allergies? Yes or No

If so, list specific allergies: _____

We have reviewed the attached Lab Safety Contract. Student Initials: _____

Parent Initials: _____

Student Name(Please Print): _____

Student Signature: _____ Date: _____

Parent Name(s) (Please Print): _____

Parent Signature: _____ Date: _____

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